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Assessing Students' College of the Physical Education and Sport Sciences' Level of Performance in English in Terms the New Prescribed Textbook "New Headway plus"

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Abstract

The present study intends at assessing the level of ESP university students' performance in English by using the textbook "New Headway Plus". The design of the present study is a descriptive research. The test has been constructed, which consists of one question only with 20 items to investigate students performance level . Face validity, reliability coefficient and item analysis of the test have been computed. The test has been applied on 100 students of the 3rd stage at university of Baghdad / College of Physical Education and Sport Sciences. One – Sample T-Test equation have been used in order to analyze the collected data and find out the results. Final results expose that the ESP students have proved to be good in their performance level because they have been taught by the New Headway Plus textbook. Finally, Conclusions and Recommendations have been stated.

Keywords: New Headway Plus, Level of ESP students in English.

Evaluación del nivel de rendimiento en inglés del Colegio de Estudiantes de Educación Física y Ciencias del Deporte en términos del nuevo libro de texto prescrito “New Headway plus”

Resumen

El presente estudio pretende evaluar el nivel de rendimiento de los estudiantes universitarios ESP en inglés utilizando el libro de texto “New Headway Plus”. El diseño del presente estudio es una investigación descriptiva. La prueba ha sido construida, que consiste en una pregunta solo con 20 ítems para investigar el nivel de rendimiento de los estudiantes. Se han calculado la validez aparente, el coeficiente de fiabilidad y el análisis de ítems de la prueba. La prueba se aplicó a 100 estudiantes de la 3ra etapa en la universidad de Bagdad / Facultad de Educación Física y Ciencias del Deporte. Uno: la ecuación de prueba T de muestra se ha utilizado para analizar los datos recopilados y descubrir los resultados. Los resultados finales exponen que los estudiantes de ESP han demostrado ser buenos en su nivel de rendimiento porque el libro de texto New Headway Plus les ha enseñado. Finalmente, se han establecido conclusiones y recomendaciones.

Palabras clave: New Headway Plus, Nivel de estudiantes ESP en inglés.

1. Introduction

1.1 Problem and Significance

English for Specific Purposes (ESP) students' at Colleges of Physical Education and Sport Sciences at Baghdad University have many problems in English language lectures. They have an apparent lack of acquiring vocabulary, grammar, pronunciationetc. They do not have the ability to apply the

four skills of English language and communicate with foreign language culture. The interference between their native language and the new acquired create a hole for studying English well. The frequent traits of ESP freshmen is their heterogeneity regarding language stage. (Torres, 2008). ESP textbooks have constantly depended on students' needs, both in the selection of content and in the methodology to be adopted in lectures. Students are commonly assumed to be grown-up with some prior knowledge of general English. (ibid). Bartram (2010) defines textbook as the foun-

dation of instructing system beside instructor and organization. It is one of the principal steps that influences on student's enthusiasm closer to English mastering. Using New Headway plus Textbook make a contribution of incorporation the integrated skills. Instructors need to illustrate the significance of adopting new Headway plus as a guided- provide of higher gaining knowledge with the useful resource of applying the total collection which consists of students, book, workbook, and the booklet. New headway plus series is designed for the entire levels. It addresses the beginner, pre-intermediate, intermediate, and advanced level...etc. Therefore, As being one of the college teachers who have adopted the New Headway Plus Series in teaching English for ESP Students, and through my experience in this field , It is necessary to investigate and assess the ESP Students ' level of performance to figure out whether there are problems or difficulties faced by the students or not and to try to find suitable solutions to raise up the level of the ESP College Students in English language . New Headway plus Textbook builds a dependable spine to listen, speak, read, and write English due to the fact, it is designed in accordance to the needed demand of foreigner learners. All activities have been utilized by using a clear training in order to facilitate gaining knowledge of system.

1.2 Aim

The present study aims at finding out the level of Performance of Iraqi ESP Students at Physical Education and Sport Sciences College on the test in terms of the New Head way Plus Textbook.

1.3 Limits

This research is restricted to:

- 1- Students who study English at College of Physical Education and Sport Science, at Baghdad University for the academic year 2018-2019.
- 2- All the participants are from the same stage, the third stage.
- 3- The native language of all those Iraqi students is Arabic.
- 4- The study is limited to New Head way Plus Textbook only.

1.4 Value

It is hoped that this study is valuable in the following aspects:

- 1- It clarify the importance of New Headway plus Textbook for teaching EFL skills.
- 2- Assisting English language teachers in Iraqi Universities to apply New Headway Plus. It helps English language
- 3- It presents a good opportunity for EFL instructors to activate the four skills systematically

4- It refines students to communicate with others cultures for expanded learning and better critical thinking

2.Theoretical Background

2.1New Headway Plus Textbook

The new curriculum objectives to improve students' basic capacity in language use .Designed overall performance goals for every stage are described in phrases of what the teacher ought to instruct and what the students should be able to do with the language ,putting the college students at the core of learning . To assist college students to acquire objectives, task-based instructing, emphasis on integrated competencies improvement, language use in context, trouble solving, and cooperative learning. All these great dimensions are handy when one tackle New Headway plus Textbook Series. (Chris Davison, 2007: 100)

Textbook is a Course composed of integrated collection of teaching gaining knowledge of experiences, whose vital goal is to lead the students to a specific state of information. (waters, 1987) The choice of textbook is probably one of the most necessary elements facing ESL/EFL learners as the preference influences students, instructors, and study room dynamics. New Headway Plus collection are extensively recognized as a dependable potential of teaching English language to students who want to find out about English as a foreign language as nicely as undertaking college students to actual growth. This collection is designed to supply new bias of notion whether their English is at the required level.

New Headway Plus series are published by the Oxford University Press and are carefully connected to its authors Liz and John Soars, are names that have become synonymous with English language teaching and learning. They have many years of experiences as instructors and trainer trainers. They are nice recognized for their creation of the Headway series, which has received global acclaim and has redefined standards for English language path books. (Soras J. a., 2010) .

It constructed for fantastic instructing and studying at the same time. It is specifically addressed to all over the world and definitely to the North Africa and Middle East, it also includes an interactive exercise CD-ROM. The series combines the exceptional of English language teaching methodologies to assist students use English precisely and fluently. New Headway plus collection are renowned global for its clear grasp of teacher and learner needs.

New Headway plus version is an adaption of the world –well-known New

Headway. Topics and texts collectively with all images and illustrations have been carefully chosen to go well with learners and instructors in the course of the Middle East and North Africa, in order to go well with the nearby social norms and ideologies, it also can be used successfully whatever the material is regarded more suitable. (Soars, 2013).

New Headway plus direction is an improvement of the incredibly profitable multi – stage Headway series. It is very wealthy with key elements that focus on making activities easy to comply with via clean and present day design. Integrated skills work, where all four skills are developed in context, so that will motivates students to learn all competencies at the identical time. All the widespread subject matter are selected from a huge variety of material. Everyday English sections, which practices functional language and social situations.

The New Headway Plus collection are a flawlessly – balanced syllabus with great resources at all degrees in – depth cure of grammar, built-in competencies throughout, and full aid in print , online, and on disc. To motivate students to have interaction with the structures in the New Headway Plus Book series, there are many tasks. Sometimes there are questions to answer or think about, and they are better issues to try out. Students can genuinely read the duties and go straight to the commentaries.

To facilitate English language mastering and educating process, all New Headway Plus collection generally provide English Language teachers with teachers' Book with Teachers' Resources Disc, Class Audio CDs, i Tools for their digital classroom, and Teachers' internet site for sources and ideas. And it also, gives English language students with students' Book with, i Tutor two DVD-Rom, workbook with I checker CD-Room with or without key, and Students' website for more exercise and games. (Soras J. a., 2006)

The advantages of instructing New Headway plus Series in English lessons are consistence with the employing textbooks in ESL/EFL lecture rooms as being a resource for self –directed studying and for thoughts and activities performing as syllabus that displays pre-established studying goals, aiding inexperienced instructors providing a concrete measure of learner development supplying significant input for instructions ,supporting a range of mastering activities, presenting an normal structure for a direction of study, making the gaining knowledge of experience extra different and ,therefore more fascinating for learners. (Christopher Denman, 2014, p. 286)

Curriculum specialists and authors of textbooks play a function in the

world quest for gaining knowledge of English. The Certificate in English Language Teaching (CELTA) curriculum, achievable ESL instructors are familiarized with New Headway as example of a mainstream ESL course. The contribution of such a reliable organization contributes exceptionally to the dominance of New Headway in the ESL areas and to the credibility of New Headway as a properly researched course book.

The present research is consistence with Rashid's(2014) who conduct a study, *EFL Textbooks: Exploring the Suitability of Textbook Contents from EFL Teachers' Perspective*, to discover the relationship between English talent and the cultural demeanors of the Saudi EFL students. The researchers observed out during the study that New Headway Plus Special Edition does not carry any massive alternate in the manners of Saudi EFL beginners toward the goal way of life of the above mentioned textbooks. Furthermore, this study has investigated and exposed that there is a giant relationship between the English talent and the cultural attitudes of Saudi EFL learners. Findings signify that inexperienced students with desirable English talent done higher mastery in now not solely the linguistic components of the language however absorbed its cultural factors as properly in contrast to those who have been less proficient.

2.2 The Level of ESP Students on English Language

After two years of instructing English language in College of Physical Education and Sport Sciences, It has been observed that most of college students have poor attitudes towards English language. Negative attitudes back to the fundamental stages of gaining knowledge of English as a foreign language beside their native language. The package deal of Learning styles, textbooks, and strategies of teaching which are accompanied by most of English language instructors largely effected on students' performance. So, we have numerous numbers of students who don't have the potential to listen, read, speak, and write English well. The college students of ESP typically study English Language to a function.

ESP Students in general English textbooks whether in foreign or second language settings undergo from a lack of direction, they become depressed through trying to utilize their second language for actual communicative purposes. This reason refers to the fact that ESP students totally depend on textbooks which may not related to their lives, desires, and wants. (Miller, 2018)

English for Specific Purposes (ESP) is an method to language instructing that aims the present day and future or professional desires of individuals focuses on the essential language genre two and capabilities to address

these desires and assists rookies in meeting these desires via the use of common and discipline particular instructing substances and techniques. (Anthony, *Introducing English for Specific Purposes Regultledge Introductins to English for Specific Purposes* , 2014)

ESP courses are typically very well targeted and are designed for a specific group of students. ESP textbooks focus on the particular needs of learners taking ESP courses, the particular texts that they use and the particular communicative duties they are required to perform. ESP course focuses on particular language, it regularly makes use of real substances, the instructor perceived as a language facilitator rather than language trainer and it draws practical instructing methods from disciplines it supports. (Miller, 2018)

The necessity of ESP textbooks is increasing for college university students where English is taught as a foreign language commonly in Iraq. Most of college students at the ESP lectures are often conscious of the functions for which they will get to use English. Knowledge of the difficulty of content material helps university college students to discern out a unique context for the vocabulary and structures of the ESP classroom.

In ESP classes, English language being in an authentic context to support ESP University College students increasing their interest to three uncomplicated dimensions: meaning in the theme-matter field, subject-matter knowledge, and learning strategies. Whereas the role of instructors requires organize programs, set objectives, set up a superb studying surroundings, and think about students' development. (Richards, 2001)

The significance of efficiently curriculum is elaborated by means of Nunan (1989: 176), the usefulness of a language application will be dictated as a lot via the attitudes and expectations of the student as via the specifications of the reliable curriculum, Students have their personal agendas in the language instructions they attend. These agendas as a lot as the teachers' objectives, determine what beginners take from any given instructing /learning encounter.

Recently, the demand of instructing New Headway Plus Series for Iraqi ESP University College Students is broadly to refine and expand their language development gradually through four levels, they will start from the amateur stage till the advanced level.

3.Procedures and Methodology

All the followed procedures in the practical side of the present study have been described below:

3.1 Population and Sample

The population of the present study includes Iraqi 3rd stage ESP Students at the College of Physical Education and Sport Sciences / Baghdad University who totals (100) student who are studying English during the academic year 2018-2019 have been selected as a sample . The table below presents all details about the sample .

Table (1)
Sample of the present study

University/College	Male	Female	Total	Item Analysis and Reliability sample
Baghdad University College of Physical Education & Sport Sciences	60	40	100	40

3.2. Description of The Test

The test has been constructed from New Headway Plus /pre-Intermediate Workbook taught for 3rd year students. In the present study, only the first five units have been described and analyzed since the experimental work took place during the first semester of the academic year 2018-2019. It consists of one objective question with twenty different items. The question is a MCQ with twenty items and a total score of 20.

The constructed test has to have psychometric characteristic which are face validity, reliability, and item analysis.

3.2.1 Face Validity

Face Validity has been achieved by asking a group of five experts in English language teaching and linguistics to give judgment about the suitability of the test above, all jurors agreed on it is suitability with 100% agreement.

3.2.2. Reliability

Reliability refers to stability and consistency of the measurement has the test scores (Hopkins 1989:80). The reliability coefficient has been computed by using Alpha – Cronbach formula .The reliability sample includes (40) female students. The reliability coefficient formula, has been found to be 0.87 which is considered acceptable according to Lehman and Mehe-

rens(1991:255).

3.2.3 Items Analysis

Items of the test have been analyzed in terms of their difficulty level (DL) and discriminating power (DP) . Table 2 shows the indices of DL and DP.

(Table 2)
Item Difficulty Level and Discriminating Power

Items Number	DL	DP
1-	0.33	0.66
2-	0.76	0.31
3-	0.32	0.60
4-	0.55	0.45
5-	0.61	0.30
6-	0.30	0.65
7-	0.74	0.33
8-	0.44	0.40
9-	0.40	0.51
10-	0.51	0.36
11-	0.31	0.58
12-	0.38	0.60
13-	0.41	0.30
14-	0.42	0.40
15-	0.66	0.31
16-	0.37	0.44
17-	0.52	0.32
18-	0.39	0.49
19-	0.68	0.30
20-	0.46	0.51

4. Data Analysis, Results, Conclusions, and Recommendations

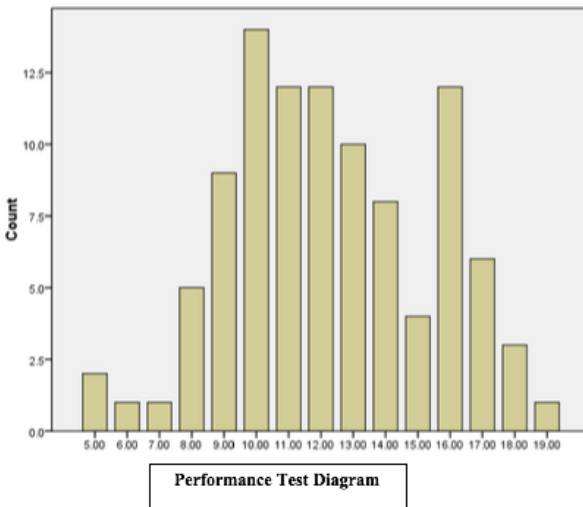
4.1 Data Analysis and Results

In order to Assess Students at the College of The Physical Education and Sport Sciences’ Level of Performance in English in Terms the New Prescribed Textbook “ New Headway plus”, one sample t- test formula has been employed to analyze all compute date. Result shows that the theoretical mean score of the sample is 12.2900 with a standard deviation of 3.10846. The computed t-test value is7.367 while the tabulated t-test value is 1.96. The degree of freedom is 99 on a level of significance of 0.05. (See table 3)

Table 3
One Sample T-Test Value

NO.	X	S.D	D.F	T- Value		Level of significance
				Computed	Tabulated	
100	12.2900	3.10846	10	7.367	1.96	0.05

This result indicates that the computed t-test value (7.367) is higher than the tabulated t-test value which is (1.96).This indicates that the ESP students have proved to be good in their performance level by adopting the New Headway Plus Textbook. (See performance test diagram).



4.2 Conclusions

In the light of the findings of the present study , it can be conclude the following:

1. Using New Headway Plus Book has established to be positive in enhancing students' expertise and use of listening, speaking, reading, and writing comprehension techniques and as a result developing their overall performance.
2. New Headway Plus two Book can also assist inexperienced persons in three ways: firstly, getting to know techniques preparation can assist college students to come to be better learners, secondly, skill in the use of getting to know techniques assists them in turning into unbiased and confident learners, and finally, they end up greater encouraged as they begin to apprehend the relationship between their use of strategies and success in studying languages.
3. New Headway Plus Book provides ESP students with extra power over their own leaning in identifying task objectives , finding out how to prepare the task , managing their overall performance as they engage in the task, and evaluating their performance after finishing the task.
4. The four-skill cycle of the New Headway Plus Book promotes a learner-centered strategy to improve the students' tutorial literacy in studying duties with in-depth selected content.
5. The usage of the New Headway Plus textbook refines college students to communicate their thoughts interactively and collaboratively in the meaningful lecture room tasks.
6. New Headway Plus Series is suitable for all levels of students who want to promote their communication capabilities in English in order to enhance their level competence. The coherence in designing the syllabus, concern material, learning strategies and integrated competencies simply will expand students overall performance

4.3. Recommendations

In the light of the findings and conclusions of the present study, it can be recommend the following:

1. The New Headway Plus series can be implemented as a model that can be used to gather ESP and EFL students needs. It is an useful instrument in helping them to become successful academically.
2. It is recommended that Iraqi College students to use the New Headway Plus series in their lectures.

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